



October 2019

## Rossville School

### Welcome back!

Time is flying by this fall and it is already October. I would like to welcome back all our students and staff. We have two new staff members this year; Megan Chabot is our new teacher in the kindergarten to Grade 3 room. She will also be teaching art and gym to all of our students this year. Megan taught in Australia and in Eatonia, Outlook and Rosetown. She comes to Rossville with a great deal of experience and passion for her work. Jennifer Miller has also joined our staff as an Educational Assistant. She is working every other day with Megan in the Kindergarten to Grade 3 room. Please extend a warm welcome to both of our new staff members.

Sun West, along with a number of other division throughout Saskatchewan, has begun using a new student information system. The new system is replacing Power School. It is the government's intention to ensure that all schools in Saskatchewan will be using MySchoolSask. Parents will be provide information in the next couple of months as to how to access their parent portal. Please bear with us as we learn how to work with the new system. Due to the new system, all schools in Saskatchewan are using a four-point scale instead of the five-point system we used in the past. See the information about the scale further in the newsletter.

Once again this year Rossville will be working with the other small elementary schools. We will be visiting the schools once again this year. Our first visit is on October 11<sup>th</sup> when we go to D'Arcy to take part in an author visit. The schools will also be Skyping with each other throughout the year to exchange ideas and share what they are learning. In September students in grade 6 talked with the grade 6 students in D'Arcy to share about what they learned in their science unit on Biodiversity. The primary students are planning a Skype visit in October to share about books they are reading. We are hoping that each grade will be able to share their learning every month or two.

I would like to thank everyone for the donations of candy for the Goose Festival Parade. The students had a great time in spite of the cool weather. A further Thank You to everyone who attended the fowl supper and supported both the school and pre-school. Your continuous support is very appreciated.

**HAPPY HALLOWEEN**

# Rossville School

**We are back and we are ready to "reach our full potential"!**

**We would like to thank everyone for all the donations we have already received this year. The students are very much enjoying the school supplies that were dropped off. They are also **extremely** excited to throw the candy from our float at the Goose Festival Parade!**

**As this year begins we welcome all community members to stop in, check us out and see what we are doing. We are very proud of our school and love to share it with everybody! As always, Crystal is here most days until 5:00 pm and is open to anyone stopping by for a visit.**



## **HALLOWEEN DANCE**

Thursday, October 31st

1:30-3:00 pm

**Costume Contest! Games! Everyone Welcome!**

**Hosted by your School Community Council**

# What are the Zones Of Regulation? And why was our float decorated that way?



**Red Zone- out of control, angry, furious, terrified, yelling, mad**



**Blue Zone- sad, bored, sick, tired, moving slowly**



**GREEN ZONE- FOCUSED, HAPPY, READY TO LEARN, CALM, FEELING OK.**



**Yellow Zone- frustrated, wiggly, loss of some control, worries, excited, silly**

Our students have been learning how to self monitor. The Zones of Regulation are used throughout the Division as a program to teach students how to self regulate. We spend time in our six day cycle learning ways to get ourselves back to the green zone if we find ourselves elsewhere. This is a great way for students to be aware of their mood and for teachers to help them get where they need to be!

WHAT DOES THIS LOOK LIKE?



# UNDERSTANDING THE COMMON PROVINCIAL 4-POINT RUBRIC

To increase consistency across the province, divisions have agreed upon a common 4-point rubric.

## Academic Achievement Scale

<b>4</b>	Exemplary	Evidence indicates <b>in-depth</b> understanding, demonstration or application of the outcome
<b>3</b>	Meeting	Evidence indicates <b>understanding</b> , demonstration or application of the outcome
<b>2</b>	Approaching	Evidence indicates <b>progression towards</b> understanding, demonstration or application of the outcome
<b>1</b>	Beginning	Evidence indicates <b>initial</b> understanding, demonstration or application of the outcome
<b>IE</b>	<b>Insufficient Evidence</b> The student has not yet demonstrated enough evidence for reporting purpose.	
<b>NA</b>	<b>Not Applicable</b> This topic, unit or outcome was not taught or assessed this term.	
<b>IG</b>	<b>Individualized Goals</b> The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.	

We will use the following factors on the report cards instead of Learning Behaviors.

**Lifelong Learner-** The student is curious, observant and reflective as the student imagines, explores and constructs knowledge.

**Sense Of Self-** The student possesses a positive sense of identity and appreciates the diverse beliefs, languages and practices of others,

**Engaged Citizen-** The student demonstrates confidence, courage and commitment in contributing to the community,

**Work Habits-** The student organizes materials and time in order to be an effective, independent and dependable learner.



# And...we're off!

Friday, October 14th we are off to visit our friends in D'Arcy! The bus will be leaving at 8:45 am sharp. We ask parents to please send appropriate clothing ( layers are always a safe bet) as well as something quiet to do on the bus and lots of snacks. We will be enjoying a visit from Kristen Pierce, a Saskatchewan author. D'Arcy will be serving hot dogs, veggies and juice boxes for lunch. If your child would prefer something different please send a sack lunch.



## Sun West School Division moves to MySchoolSask Plat- form!

**Over the next few years, school divisions in Saskatchewan will be moving to a single student information system, MySchoolSask or MSS. This system will replace PowerSchool in Sun West Schools. Currently schools are in the process of setting up and learning how to use the new system.**



MySchoolSask MonÉcoleSask

September 2019



## Student Violence Threat Risk Assessment

### FAIR NOTICE

*Sun West School Division is committed to creating and maintaining school environments in which students, staff, parents/guardians/caregivers and others feel safe. Schools cannot ignore any threat of violence.*

#### What is a threat?

- An expression of intent to do harm or act out violently against someone or something
- May be verbal, written, drawn, posted on the Internet, or made by gesture

#### Duty to Report

To keep school communities safe and caring, staff, parents/guardians/caregivers, students and community members must report all threat related behaviors to the school principal.

#### What is the purpose of a Student Violence Threat Risk Assessment?

- To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat, and others
- To ensure a full understanding of the context of the threat
- To understand the factors that contribute to the threat maker's behavior
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- To promote the emotional and physical safety of all

#### What behaviors warrant a Student Violence Threat Risk Assessment to be initiated?

A Student Violence Threat Risk Assessment will be initiated for behaviors including, but not limited to:

- Serious violence or violence with intent to harm or kill
- Verbal/written threats to harm or kill (clear, direct, and plausible)
- Online threats to harm or kill others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire starting
- Sexual intimidation or assault
- Gang related intimidation and violence

#### What Parents and Students Need to Know?

- Any threat must be reported to the school principal
- Investigation may involve the student services counsellor, the police of jurisdiction, or other community agencies
- Investigation may involve locker or personal property searches
- Interviews will be held with the threat maker and other students or adults who may have information about the threat
- Parents of students who are directly involved will be notified
- Threatening behavior may result in disciplinary action
- An intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats.

*The information in this brochure reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response.*

The complete West Central Community Threat Risk Assessment and Support Protocol may be found on the Sun West School Division's website at [www.sunwestsd.ca](http://www.sunwestsd.ca).



Here are some questions you can ask your child about their reading; choose a few each night to engage in conversation with your child about their nightly independent reading.

**Before reading:** ▪ Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? ▪ What makes you think that? ▪ What characters do you think might be in the book? ▪ Do you think there will be problem in the story? Why? ▪ What do you already know about the topic of this book? ▪ Does the topic or story relate to you or your family? How?

**During reading:** ▪ What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.) ▪ What do you predict will happen next? ▪ How do you think the story will end? ▪ Why do you think the character did \_\_\_\_\_? ▪ What would you have done if you were the character?

**After reading:** ▪ Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it? ▪ Were your predictions correct? Where did you have to fix your prediction as you read? ▪ If there was a problem, did it get solved? How did the character try to solve the problem? ▪ What happened because of the problem? ▪ Did any of the characters change through the story? Who changed, and how did they change? ▪ Why do you think the author wrote this? ▪ What is the most important point that the author is trying to make in his/her writing? ▪ What was your favorite part? Why?

Read, watch, learn & grow with Epic!

- 1. Print out the calendar.
- 2. Go on Epic! and find books, videos and quizzes to help you complete each fun activity. [www.getepic.com](http://www.getepic.com)



# October 2019



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>
<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>42</b>

# OCTOBER

# 2019

Sun

Mon

Tue

Wed

Thu

Fri

Sat

		1	2	3	4 Kenzie's B-Day!	5
6	7 SCC Meeting 5:30 pm	8	9	10	11 Trip to D'Arcy Austin's B-Day!	12
13	14 Thanksgiving	15 No School PD Day	16	17 Mrs. Miller's B-Day!	18	19
20 Education Week Ivy's B-Day!	21 __Stay	22 __tuned	23 __for	24 __more	25 __info!	26
27	28 No School PD Day	29	30	31 Halloween Dance 1:30-3:00		