

WHAT DOES THIS LOOK LIKE?



UNDERSTANDING THE COMMON PROVINCIAL 4-POINT RUBRIC

To increase consistency across the province, divisions have agreed upon a common 4-point rubric.

Academic Achievement Scale

4

EX= exemplary

Evidence indicates **in-depth** understanding, demonstration or application of the outcome

3

ME= meeting

Evidence indicates **understanding**, demonstration or application of the outcome

2

AP= approaching

Evidence indicates **progression towards** understanding, demonstration or application of the outcome

1

BE= beginning

Evidence indicates **initial understanding**, demonstration or application of the outcome

IE Insufficient Evidence

The student has not yet demonstrated enough evidence for reporting purpose.

NA Not Applicable

This topic, unit or outcome was not taught or assessed this term.

IG Individualized Goals

The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

FACTORS AFFECTING STUDENT ACHIEVEMENT

PREPARING FOR SUCCESS!

- Formerly known as Learning Behaviours
- Integrated throughout learning activities
- Embedded throughout 21st Century Competencies – Policy 18

Lifelong Learner

The student is curious, observant and reflective as the student imagines, explores and constructs knowledge.

Sense of Self

The student possesses a positive sense of identity and appreciates the diverse beliefs, languages and practices of others.

Engaged Citizen

The student demonstrates confidence, courage and commitment in contributing to the community.

Work Habits

The student organizes materials and time in order to be an effective, independent and dependable learner.

Scale for Reporting Factors Affecting Student Achievement

- C** Consistently demonstrates the characteristics
- U** Usually demonstrates the characteristics
- S** Sometimes demonstrates the characteristics
- R** Rarely demonstrates the characteristics
- IE** Insufficient Evidence
- NA** Not Applicable

21st Century Skills

 Creativity	 Critical Thinking	 Collaboration	 Communication	 Character	 Cultural & Ethical Citizenship	 Computer & Digital Technologies
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