



Eaton School

School Re-Entry Plan 2020-2021



For the 2020-2021 school year, the Government of Saskatchewan expects every student to continue to learn. Saskatchewan Education has released its provincial Safe Schools Plan. Our school's re-entry plan aligns with Sun West School Division's plan and is the result of consultation with Saskatchewan Education.

Based on this information, Eaton School has worked with a staff and a division team to create the following school-based plan. This plan outlines how we will be operating and what students, staff, and families can expect as we begin the school year. Protecting our student, staff members, family members and our community by creating a safe and caring environment is our priority. Please note that this plan is fluid and changes and/or adjustments will potentially be made as the school year progresses.

For students who are considering not attending school, enrolling in the Sun West Distance Learning School or registering as a home school family are options.

8 Key Areas

- **Safe Attendance**
- **Safe Transportation**
- **Safe Access**
- **Safe Facilities**
- **Safe Classroom/Common Spaces**
- **Safe Supports**
- **Safe Activities**
- **Safe Alternatives**

Even with all the measures in place, it is possible that the return to school may lead to an increase in the number of COVID-19 cases within our school division. However, an outbreak is less likely to occur the more health measures that are in place. For that reason, it is essential to have complete cooperation from staff, students, families, partners, and community members to lessen the impact of COVID-19.

No one is permitted inside Eaton School or bus if they have symptoms consistent with COVID-19 – unrelated to a pre-existing condition.

Communication

Ongoing communication will be key in promoting the mental, emotional and physical wellbeing of our students and staff.

In addition to this school re-entry plan document, up-to-date information about our plan and any changes will be available via:

- parent email accounts;
- the school website at <http://www.eaton.sunwestsd.ca/>;
- our school social media sites.

Safe Attendance

Understanding the Pandemic Plan

- All school personnel (staff and students) will be made familiar with AP 162-Appendix A: COVID-19 Pandemic and Health Accommodations.
- Staff will review the most up-to-date version of the SWSD Re-Entry Plan and will review our specific school plan on August 26.
- Parents will be provided access to the school plan through various means (e.g. website, email, social media, etc.).

Infection Reduction Education and Training

- Staff and students will be provided education and training specific to infection reduction (hand and respiratory hygiene) as part of the first days back to school (e.g. review hand hygiene and respiratory hygiene protocols (see SWSD Re-Entry Plan Health Accommodations, Appendix A and Appendix C).
- Protocols will be posted in classrooms, common areas, in washrooms, and at high-touch areas.
- On the first day back to school and as needed throughout the year, students will be educated about safe hand and respiratory hygiene practices:
 - When to perform hand hygiene (see [SWSD Re-Entry Plan, Appendix C](#));
 - Thorough hand washing with soap and water for at least 20 seconds when hands are soiled and use of hand sanitizer when visibly clean;
 - No sharing of food, drinks, or personal items;
 - Cover your cough; do not touch your face.

Touch Surface Cleaning Protocols

Protocols for touch surface cleaning will be provided to staff and students during the first week back to school and throughout the year as needed (see Sun West School Division Plan - Appendix A).

- Students and staff will clean and disinfect frequently touched surfaces at least twice a day or after using shared resources/spaces (e.g. student desks/tables, tablets, learning materials, locker doors). Students will have assigned seating in the classroom and seating will be front facing.
- Our caretakers will increase cleaning of high touch areas throughout the school including door handles, light switches, keyboards, etc.
- Electrostatic sprayers provided by the Division will also be used to sanitize rooms between use by different cohorts.

Access to Hand Sanitizer

- Hand sanitizer will be available school-wide but students and staff are encouraged to have their own scent-free hand sanitizer. This has been added to our school supply lists.
- Health Canada approved hand sanitizer will be available in each classroom and in high traffic areas.
- Hand sanitizer locations will be visibly marked with information about proper use.
- School staff will monitor use of hand sanitizer with young children.

Signage

- To support hygiene practices, we have increased signage.
- Physical distance floor decals will be used in classrooms, common areas, at school entries, and washrooms.

Illness Care Plan

- Eaton School will follow the Sun West School Division protocol for students and staff that develop symptoms at school (Appendix B SWSD Re-Entry Plan).
- Within all Eaton School operated buildings and busses, contact-tracing reporting will occur.

- This plan will be communicated and posted in the front office, principal’s office, staffroom and the isolation room.
- The student Illness Care Plan will be shared with parents via SwiftK12.

Contact Information

- Families must ensure the school has **current emergency contact information on file**, and those listed are prepared to respond immediately if a student becomes symptomatic.

Identify Isolation Room (IR) and IR procedures

- Any individual who becomes symptomatic beyond the normal (e.g. seasonal allergies) or feels sick in any way during the school day or workday must leave the building.
- Families must ensure the school has current emergency contact information on file, and those listed are prepared to respond immediately.
- An isolation room has been created in each school with appropriate signage for anyone with COVID-19 symptoms who is not able to immediately leave the school. At Eaton School, this room is located at the Main Office and a secondary location is in the Room across the way upstairs in the high school.
- The Division has provided an isolation kit including thermometers, non-surgical disposable masks, and disposable gloves.
- Isolation Room procedures will be posted in each room, including:
 - Student or staff temperature will be taken (using a non-contact thermometer).
 - After leaving the school, families are required to complete the online COVID-19 self-assessment tool. The tool advises if testing is required and allows users to book an appointment immediately.
 - Anyone who tests positive for COVID-19 is asked to notify the school to ensure proper cleaning and public-health measures are followed.

Safe Attendance Protocols

- Refer to the Sun West documents “Attendance at School during COVID-19 - Students” or “Attendance at Work during COVID-19 – Staff”.
- Stay home when ill.
- Use the Saskatchewan COVID-19 Self-Assessment Tool.
- Practice proper hygiene processes.
- Follow school hygiene routines.
- Use the isolation room and protocols if a student or staff becomes ill at school.

Cohort Groupings

- A key strategy our school to limit the spread of COVID-19 is **cohort groupings**.
- A cohort is a small group whose members are always the same and stay together throughout the school day. Student cohorts are based on class designation and course schedules.
- Cohorts limits the mixing of students and staff throughout the day.
- Cohorts at Eaton School are as follows:
 - *Kindergarten*
 - *Grades 1 and 2*
 - *Grades 3 and 4*
 - *Grades 5 and 6*
 - *Grades 7 and 8*
 - *Grades 9 and 10*
 - *Grades 11 and 12*
- Within a cohort group, members must consciously physically distance from others (e.g. avoiding hugging).

- Masks are required, even within a cohort, when physical distancing is not possible.
- To minimize the movement of cohorts, teachers and support staff will move to students when possible.
- When cohorts must move, a thorough cleaning of high-touch surfaces (e.g. student desks/tables, chairs) will occur prior to movement.

Water Bottles

- Water fountains *will not* be in use.
- Water bottle filling stations will be in operation and as they are high-touch points of contact, they will be cleaned regularly between use and hand sanitizer will be available nearby.
- Students are required to bring their own water bottles (labelled and filled) and take them home each night for a thorough cleaning.

Masks

- Instructional strategies for grades 5-12 students will require students to be front facing to prevent close contact from occurring. When students and staff must work in close proximity masks are required to be worn.
- When other interventions have been exhausted, all staff and students in Grades 5-12 will be required to wear masks in high traffic areas. Pre-K to Grade 4 students will have the option of wearing a mask if they wish to do so.
- All students and staff on buses must wear masks.
- Under level 2, Masks may also be required in the classroom for students in grades 9 through 12, as well as staff, where it is not possible to maintain physical distancing or if a student has to attend a class outside of their cohort.
- It is recommended that students wear their own non-medical cloth masks, made using two or three layers of fabric.
- Additional masking information is available in the Re-Open Saskatchewan plan at www.saskatchewan.ca/re-open

Safe Transportation

Parent Transportation

- Parents who are able are encouraged to drive their own children to school (e.g. work in town).
- Parents will be provided a drop off and pick up process. No personal vehicles will be permitted in the bus zone, rather drop off/pick-up students is to happen in the visitor/student parking lots.

Sun West Safe Bus Transportation

- Students riding in busses for an extended period are defined as being in close contact.
- Masks are required by Grade 5-12 students riding on SWSD busses.
- Students who live in the same household will be seated together.
- Seating charts will allow for loading the bus from the back to the front and unloading from front to back.
- Assigned seats and a record of this seating plan is to be kept at the office to assist with contact tracing in the case of a student being confirmed with COVID-19.
- School bus cleaning and disinfecting following use will be completed and monitored.
- Busses will begin unloading at 8:40 a.m.
- In the morning, students will disembark at the school one at a time. The front bus in the line-up will unload first, starting no earlier than 8:40 a.m.
- Students will remain seated until the bus driver indicates it is their turn to exit the bus.

<ul style="list-style-type: none"> • At the end of the day, students will be dismissed by bus driver name to reduce congestion in the boot rooms. This schedule will rotate the dismissal. • A bus loading schedule at departure will be provided to all drivers and parents. • Additional bussing expectations can be found on the Sun West School Division website and a Transportation Procedures document will be sent to each bus family.
<p>Arrival and Departure Procedures</p> <ul style="list-style-type: none"> • Drop-off and pick-up procedures will be communicated this with parents using multiple methods of communication. • Students will be taught procedures for arrival/entering the school and for departure/exiting the school.

Safe Access

<p>Designated Entrances and Exits</p> <ul style="list-style-type: none"> • Designated doors for entering and leaving schools have been assigned: <ul style="list-style-type: none"> ▪ K/1/2 – North entrance ▪ Grades 3/4 – Main entrance ▪ Grades 5/6 – Centre entrance (North side of gym) ▪ Grades 7/8 – South entrance (by shop) ▪ Grade 9/10 & 11/12 – High school lobby entrance • Entrances will be supervised. • Anyone entering the building is expected to sanitize or wash they hands upon entering. • Signage is posted at all doors and in hallways to indicate flow to ensure proper physical distancing at entrances and exits. • Bus students will be dismissed first on a rotating schedule based on bus driver name. Town students will be dismissed after busses are loaded. A dismissal schedule will be distributed to parents and will be placed on the school website. • Town students are encouraged to come to school no earlier than 8:35 am.
<p>Parent Drop Off and Pick Up</p> <ul style="list-style-type: none"> • Parent/caregiver drop off/pick up is to take place in the visitor/student parking lots. • To minimize parent/caregiver interaction with other staff and students the number of parents/dropping off and picking up students is limited to one parent/caregiver.
<p>Footwear/Boot Rooms</p> <ul style="list-style-type: none"> • Students are expected to remove outdoor shoes in the entrance and use the boot racks assigned to their cohort. • Students will need to limit the number of inside shoes on the racks to accommodate space for everyone’s shoes. • Students and staff must practice safe physical distancing while removing or putting on footwear in the boot rooms.
<p>Main Office Safety</p> <ul style="list-style-type: none"> • Only staff will be permitted in the office on a regular basis. • When students require access to the office (e.g. use the phone, get classroom supplies, visit the principal’s office, access first aid items), they must wait for permission to enter. • Students will use hand sanitizer when entering and exiting the office. • All surfaces touched by students during their time in the office must be sanitized (e.g. telephone).

- Visitors (ie: Division Office staff) will inform School Secretary that they will be coming to the school. They will self-monitor (Self-Assessment Checklist), follow visitor instructions and protocols put in place by school with regards to sanitizing, spacing, traffic, etc.

Hallways and Common Areas

- Strict protocols to reduce congestion in high traffic areas such as hallways, lunchrooms, and offices will be implemented.
- Visual cues and direction plans will be provided in hallways and common areas.
- **Library Use**
 - K-9 students will have limited access to the library until further notice.
 - Library work areas have been organized to allow for physical distancing while working on DLC courses.
 - All surfaces must be cleaned after student use (e.g. table, chair, keyboard, etc.).

Lunchrooms

- Families that can go home for lunch are strongly encouraged to do so.
- All K-6 students will eat lunch with their cohort in their classroom where they will follow social distancing guidelines and hygiene protocols.
- Gr 7-12 bus students will eat lunch in a designated lunchroom where they will follow social distancing guidelines and hygiene protocols.
- Seating plans will be in place for lunch.
- Student-accessed microwaves have been removed from the school to reduce the need for increased cleaning. Please send a thermos for hot lunches.
- Lunchrooms will be cleaned immediately following the designated lunch period.
- Supervision will be provided on a rotational basis.

Washrooms

- Washrooms will be assigned for cohorts of students.
- To use washrooms, classroom times will be scheduled and/or staggered.
- Number of students in the washroom at a time will be limited.
- Signage and training for hand/washroom hygiene will be provided.

Public Access

- Do NOT enter Eaton School if you are feeling unwell or have COVID-19 symptoms.
- School use will be restricted to staff and students until further notice.
- Parents are asked to drop their children off at the designated entrances.
- All non-essential visitors are asked to contact the school in advance.
- Visitors who have permission to enter the school (e.g. substitute staff members, guest speakers) are not to proceed past the reception area until granted permission.
- Visitors must sign in to allow for contact-tracing if required.
- Visitors must follow on-site protocols.
- School facilities will not be available for use by outside organizations until further notice.

Lockers

- K-4
 - Students will be assigned lockers for jackets, gym clothes, and lunches.
 - Other learning materials will be stored in individual bins or chair sacks in the classroom or in their assigned desk.
 - Locker access will be staggered and distanced to follow proper physical distancing requirements between members of the same cohort.
- 5-12
 - Hallway lockers will be assigned for jackets, gym clothes, and lunches.

- All other learning materials will be stored in personal backpacks.
- Locker access will be staggered by individual cohorts and within each cohort to follow proper physical distancing requirements between members of the same cohort and to allow individual cohorts only to be at lockers at any given time.

Change Rooms

- Change room use will be limited to older grades.
- No personal items or gym clothes will be stored in the change rooms.
- Only cohorts will be able to use the change room at the same time. Use of change rooms may need to be staggered to ensure proper social distancing.
- An electrostatic sprayer provided by the Division will be used to clean and sanitize the change rooms after each use.

Safe Facilities

Cleaning and Disinfecting

- There will be increased cleaning and disinfecting following use of spaces (e.g. high-touch areas such as doorknobs, light switches, handrails, water bottle filling stations, change rooms, washrooms, and sink faucets);
- There will be ongoing cleaning and disinfecting of entrances, classrooms, auxiliary spaces, desks, chairs, tables, lockers, walls, technology and other equipment;
- Education and promotion of proper hygiene practices will occur;
- Hand sanitizer stations in each classroom and common areas;
- There will be disinfectant wipes in each classroom, office, library, staffroom;
- Signage will be provided by the School Division;
- Touch surface cleaning of student desks/tables, devices, learning materials included in classroom procedures will occur.

Washrooms

- There will be a three person maximum limit on bathroom occupancy - one person per cohort at a time.
- Classroom use of washrooms will be staggered and scheduled.

High Touch Areas

- Staff protocols are in place for high touch areas:
 - Cleaning wipes for photocopier;
 - Cleaning wipes for staff room appliances;
 - School phones in specific areas with access to cleaning wipes;
 - Student access to telephone in the office only with cleaning following use;
 - Disinfecting of shared Kindergarten materials after use by a pod

On-Going Facility Assessment

- Regular meetings will be held with our caretakers for ongoing assessment of cleaning needs.
- Regular meetings will be held with teaching and support staff for ongoing assessment of cleaning needs.
- Supporting Guidelines/Considerations for Health and Safety in Sun West Learning Commons are found at <https://resourcebank.ca/courseware/lesson/570>

Safe Classroom

Classroom Set Up

- Classrooms will be set up for front facing instruction;
- Student seating will be organized to maximize space and promote physical distancing;
- Assigned seats and a record of this seating plan will be kept at the office to assist with contact tracing in the case of a student being confirmed with COVID-19.
- Unnecessary items have been removed from the classroom;
- Flexible seating options (e.g. bikes, cushions, rugs) have been removed;
- Hygiene/cleaning protocols will be posted in each room and routines taught and practiced with students;
- A hand sanitizing station will be located within each classroom;
- Sanitizing wipes will be provided in each classroom;
- Washable student seating (e.g. non-cloth chairs) will make for easier cleaning.

Kindergarten

- Students will be placed in pods consisting of the same students on a daily basis.
- All shared materials will be used on a rotational basis and will be disinfected after each use.

Instruction

- Teachers will determine where each student is at upon re-entry to school and plans will be developed to meet students' needs if necessary.
- Teachers will continue instruction and assessment of students in all outcomes.

School Supplies

- Student book bags and school supplies are permitted in the school. See the website for class supply lists as to what is permitted in the school.
- ALL Student belongings MUST be labelled BEFORE they are brought to school.
- Students are discouraged from sharing supplies.
- In the case of items that must be shared:
 - Before and after using any shared item, students and staff must wash or sanitize their hands.
 - Items and equipment that are shared between cohort groups are cleaned and disinfected after each use.
 - Difficult to clean materials (e.g. books, papers) will be taken out of circulation for 72 hours before being used by a new cohort group.

Spares

- Grade 11 and 12 students who have a spare are encouraged to go to the library to work or leave the building.

Performing Arts Classes

- Band classes will follow in-class performance and online software program instruction.
- Signage promoting social distancing provided.
- Seating for band students within a cohort will be socially distanced.
- Staggered timing for entrance/exit of band cohorts (5/6, 7/8, 9-12) will occur.
- Students will be provided with disposable masks or bring reusable masks with cut slits to be worn during class time and must be worn as tight to the mouth and nose as possible.
- Covering for bells of instruments will be provided by schools.
- Absorbent pads will be provided and used with instruments that require water (spit) disposal. Water should not be blown from the instrument but allow it to drip on the puppy pads. Pads will be disposed in a closed disposal after each class.

- Use of hand sanitizer for all students upon entry and departure of the room.
- Music stands, technology and any other materials will not be shared during class time and will be sanitized after each class.
- Cleaning/sanitizing of the band room using the electrostatic sprayer will take place after each use.
- The document “Supporting Guidelines/Considerations for Health and Safety in Sun West Performing Arts Classes (Band/Music)” will be followed.

Practical and Applied Arts (PAA)

- Schools may choose to continue to offer the PAA Commercial Cooking and Food Studies programs.
- Within the context of Commercial Cooking and Food Studies, students learn about safety and sanitation in the preparation and storage of food, and Commercial Cooking may involve students participating in the preparation and service of the school cafeteria. The precautions taken must follow the direction of the Chief Medical Health Officer and Re-Open Saskatchewan, including the Restaurant and Licensed Establishments Guidelines as applicable for their facility.
- Safety procedures for when students will be in shop will be reviewed and promoted and students will follow hand hygiene protocols, small groups and physical distancing will be observed.
- Materials will be disinfected and cleaned after each use.

Work Experience Placements

- Students may be scheduled for a full day in a work placement in the second semester.
- Students are to follow the COVID safety guidelines in place at the work placement.

Driver’s Education

- COVID Guidelines for in-car safety have been added to the AP 235 Driver’s Education.
- New staff have been hired and a schedule for driver ed classes will be provided in early September.

Home Visits and Family Engagement Activities

- Activities may be held virtually or outdoors in smaller groups where physical distancing can be maintained.

School Room Use

- Cohorts will remain in a homeroom classroom as much as possible to reduce in-school movement. The following cohorts will remain in their classroom:
 - Kindergarten
 - Grades 1 and 2
 - Grades 3 and 4
 - Grades 5 and 6
- High School Cohorts are as follows:
 - Grades 7 and 8 will be in Ms. Whitell’s classroom.
 - Grades 9 and 10 will be in Mr. Hayes’s classroom for English and Science.
 - Grade 9s will remain in Mr. Hayes’s classroom for Math, Social, Health, Careers, Arts Ed.
 - Grade 10s will be in the computer lab during Math, History, DLC, CWEX.
 - Grades 11 and 12 will be in Mr. Hault’s room for Math and Science. When they have English, their grade will go to Miss Block’s room.
- When this is not possible, additional cleaning protocols will be in place to ensure safe use of shared spaces.
- The HS lobby, the Art Room and the Room across the way have been closed to student use during class time until further notice.
- The gym and outdoors will be used for phys ed classes. Band will take place in the band room, but Gr 1-4 music will take place in the 1/2 and 3/4 classrooms. Shop and Home Ec will take place

<p>in their respective spaces. The Spartan Outdoor Space will be used by teachers and students as well.</p>
<p>Seating Plans</p> <ul style="list-style-type: none"> • Student seating will be organized to maximize space and promote physical distancing; • Assigned seats and a record of this seating plan will be kept at the office to assist with contact tracing in the case of a student being confirmed with COVID-19 including: <ul style="list-style-type: none"> ▪ bus plan; ▪ classroom plan; ▪ bandroom plan; ▪ high school lunchroom plan.
<p>Designated Hand-Hygiene Breaks</p> <ul style="list-style-type: none"> • If unable to wash hands thoroughly, use hand sanitizer at the following times: <ul style="list-style-type: none"> • entering and exiting a school or building • entering and exiting a classroom • before putting on and after taking off a mask or face-covering • using the washroom • using a tissue • coughing or sneezing into hands • before and after eating • after a physical education class or outdoor play • after using shared items • after using a high-touch surface
<p>Classroom Cleaning Protocols</p> <ul style="list-style-type: none"> • Hand-hygiene breaks will be designated throughout the day. • Mandatory cleaning and disinfecting of classrooms and desks and chairs will occur after student use • Mandatory cleaning and disinfecting of shared-use items (shared devices, computer stations) will take place after use.

Safe Supports

<p>Communication</p> <ul style="list-style-type: none"> • Ongoing communication will be key in promoting the mental, emotional and physical wellbeing of our students and staff. • Regular meetings or communications will be held to keep all staff updated and involved in any changes needing to occur.
<p>Trauma Informed Approach</p> <p><i>A new virus such as COVID-19 can create anxiety and fear about the present and future. It becomes especially difficult if someone you know is sick or you hear troubling messages on the radio, internet or television. Changes in routines and the continued precautions in place to limit the spread of the virus can also give rise to unexpected emotions and exacerbate pre-existing mental health conditions such as anxiety, depression or substance abuse. Therefore, mental health and wellness are critical aspects of the Eaton School Re-Entry Plan.</i></p> <ul style="list-style-type: none"> • School will start with a trauma-informed approach, identifying staff and students who may require additional supports. • Counsellors and school-based support teams continue to reach out to students and families to share mental health resources, information and academic support.

- Access to external resources and supports for students is available for students who require intensive assessment and intervention services. Additional information about specific protocols will be distributed to parents prior to these services.
- The Eaton staff continue to take part in professional learning which focus on self-care, wellness and supporting students.
- Opening day classroom procedures will include information about caring for those who are ill or isolated, physical distancing and personal protective equipment, as well as focus on students' social-emotional wellness.

Personal Protective Equipment (PPE)

- PPE, such as Lexan (polycarbonate) dividers, face shields, and face masks will be provided by the Division.

Itinerant Staff

- Throughout the Division, itinerant staff (ie: counsellors) will only work in one school per day.

Immuno-Compromised Safety Plans

- Safety plans are based on the Duty to Accommodate process for students and staff will be developed on an individual case basis.

Students with Intensive Needs

- The return to school presents unique challenges for students within special-education programs.
- School staff will consult with families to ensure a smooth transition and to accommodate a more individualized return to school.
- When possible, schools have developed cohort groups for students.
- Classrooms are also organized to encourage maximum distance between students and protocols to reinforce good hygiene practices will be in place.
- Additional PPE may be required by school staff.

Safe Activities

Recess and Breaks

- During morning and afternoon recesses and at noon, elementary students (K-6) will follow a staggered exit to the playground into assigned zones. Outside zones will be assigned to allow all students to access different playground equipment: (e.g. soccer field, 2 playground equipment areas, tennis court). A rotation of these outside zones will be put into place.
- During high school breaks, students are to remain in their cohort in the classroom and take turns using the washroom.
- At noon, high school students will also have two rotating zones: (e.g. gym/outside or cohort lunchroom).
- Only activities that follow physical distancing guidelines will be permitted.
- Due to the potential for close/physical contact when cohorts are in the gym during noon, the use of shared equipment and/or contact sports/games will be minimized. All shared used items will be thoroughly cleaned at the end of the noon hour.

Use of Outdoor Spaces

- Protocols for outside spaces during recess and the Spartan Outdoor Space include:
 - Scheduling
 - Proper sanitation

Physical Education

- Due to the potential for close/physical contact during physical education classes, the use of shared equipment and/or contact sports/games will be minimized.

- All shared used items will be thoroughly cleaned at the end of class.
- When possible, physical education classes will use outdoor spaces.
- PED will focus on skill development vs team sports.
- Suggested activities include: Consideration for PE: where can PE be taught, what types of activities, healthy equipment management (refer to documents and guidelines provided by SHSAA, SPEA and PHE Canada)
- See Change rooms

Canteen & SCC Healthy Snack

- There will be no school canteen until further notice.
- The SCC will not be providing the monthly healthy snack until further notice.

Assemblies and Group Gatherings

- At this time, no K-12 school assemblies will be planned.
- Group gatherings of up to 30 students may occur at the gym if physical distancing can be maintained.

High School Sports (Extra-Curricular Sports)

- Plans for extra-curricular activities and will be developed based on the guidelines set out in Re-Open Saskatchewan and in consultation with the CMHO once the group/gathering capacity limits for fall 2020 are known.

Safe Alternatives

<p>Four Scenarios</p> <p>To ensure preparedness, there are four scenarios that may be activated regionally or provincially based on the advice of our Chief Medical Health Officer. These levels would be put in place by Saskatchewan’s Chief Medical Officer and Divisions will continue to work closely with him and his team on all planning.</p>	
<p>Level 1</p>	<p><i>Return to school, as close to normal as possible, with additional health measures and precautions.</i></p> <ul style="list-style-type: none"> • Regular in-school classes resume for K-12 students. • Physically distance when possible. • Focus on cohort students as often as possible. • Continue assessment of students in all outcomes. • Schools must follow public-health measures. • Masks are optional.
<p>Level 2</p>	<p>Mask usage as determined by the Chief Medical Health Officer. These masks are being purchased centrally by the Ministry of Education and distributed to school divisions.</p> <ul style="list-style-type: none"> • Regular in-school classes resume for K-12 students. • Physically distance when possible. • Focus on cohort students as often as possible. • Continue assessment of students in all outcomes. • Schools must follow public-health measures. • Masks are mandatory in some circumstances (e.g. when social distancing is not possible). <p>Eaton School will start at Level 2 beginning September 8, 2020.</p>
<p>Level 3</p>	<p><i>In the event it becomes necessary, school capacity will be reduced. This may include establishing cohorts and hybrid learning models as considerations.</i></p> <ul style="list-style-type: none"> • An alternative in-school schedule is provided to reduce class sizes. • Physical distancing required. • Focus on cohorting students as often as possible. • Continue assessment of students in all outcomes. • Schools must follow public health measures. • Masks are mandatory.
<p>Level 4</p>	<p>Implementing learning continuity plans, which means transitioning to mandatory remote learning.</p> <ul style="list-style-type: none"> • Out-of-school learning opportunities provided for all students. • Continue assessment of students as directed by the province. • Students must actively engage in learning and pursue their education. • Schools and divisions must follow public health measures.

Classrooms

Kindergarten

Maintaining physical distance is often challenging for younger children. Close interactions are also key aspects of play-based learning, which is the foundation of early learning programming. As such, children in our Kindergarten cohort classroom are not required to physically distance. Instead, they will be placed in pods consisting of the same students on a daily basis. The classroom is organized in ways to encourage physical distancing.

General classroom protocols

- Children will stay in their classrooms during learning times.
- Teachers, not children, will move between classrooms, as required.
- All individuals will practice good hygiene (see “Cleaning and Hygiene”).
- The classroom is organized to encourage maximum space between children.
- Chair sacks are provided for supplies.
- Personal materials will be stored in a locker—organized by pod groups and properly physically distanced.
- Bring a filled, clean water bottle daily.
- Bring personal scent-free hand sanitizer.
- Mask use is a personal choice.
- No toys and items difficult to clean and disinfect are permitted inside the school.
- No sharing of food, utensils, or toys brought from home.
- All eating takes place in the classroom.
- Regular deep cleaning of play centres and materials will occur daily.

Grades 1 - 4 Classrooms

Maintaining physical distance is often challenging for students in the elementary grades. As such, each of our Grade 1/2 and Grade 3/4 multi-grade classes serve as a cohort group that will stay together throughout the school day. As such, children within these two cohorts are not required, but are encouraged, to physically distance whenever possible. Classrooms are organized in ways to promote physical distancing.

General classroom protocols

- Children will stay in their classrooms during learning times.
- Teachers, not children, will move between classrooms, as required.
- All individuals will practice good hygiene (see “Cleaning and Hygiene”).
- The classroom is organized to encourage maximum space between children.
- Individual containers are provided for supplies.
- Personal materials will be stored in a locker—organized by pod groups and properly physically distanced.
- Bring a filled, clean water bottle daily.
- Bring personal scent-free hand sanitizer; however, hand sanitizer and sanitizing wipes will be available.
- Mask use is a personal choice for Grades 1-4. Students in Grades 5 and 6 are required to wear masks when physical distancing is not possible.
- No toys and items difficult to clean and disinfect are permitted inside the school.
- No sharing of food, utensils, or toys brought from home.
- All eating takes place in the classroom.

Grades 5 and 6 Classrooms

Maintaining physical distance is often challenging for students in the elementary grades. As such, our 5/6 multi-grade class serves as a cohort group that will stay together throughout the school day. As such, children within this cohorts are required to physically distance whenever possible and to wear a mask if it is not possible to be socially distanced. Classrooms are organized in ways to promote physical distancing.

General classroom protocols

- Children will stay in their classrooms during learning times.
- Teachers, not children, will move between classrooms, as required.
- All individuals will practice good hygiene (see “Cleaning and Hygiene”).
- The classroom is organized to encourage maximum space between children.
- Individual containers are provided for supplies.
- Personal materials will be stored in a locker—organized by pod groups and properly physically distanced.
- Bring a filled, clean water bottle daily.
- Bring personal scent-free hand sanitizer; however, hand sanitizer and sanitizing wipes will be available.
- Mask use is a personal choice for Grades 1-4. Students in Grades 5 and 6 are required to wear masks when physical distancing is not possible.
- No toys and items difficult to clean and disinfect are permitted inside the school.
- No sharing of food, utensils, or toys brought from home.
- All eating takes place in the classroom.

Grades 7-12

At the junior high and senior high level, cohorting is challenging. Students don't always stay with their homeroom class, moving through the school to attend different classes. For the most part, schools have created cohort groups for core courses. However, that's not always the case for optional classes. When cohorting isn't feasible, students are expected to physically distance as much as possible and to wear a mask if it is not possible to be socially distanced. Classrooms are organized in ways to promote physical distancing.

General classroom protocols

- The classroom will be organized to encourage maximum space between students.
- All individuals will practice good hygiene (see "Cleaning and Hygiene").
- Personal materials will be stored in a locker organized by cohort group and proper physical distancing guidelines will be adhered to. When not possible, the student can bring their belongings into the classroom using a backpack stored on their chair or desk area.
- No sharing of food, utensils, electronic devices, books, games and learning aids is allowed.
- Eating only takes place in designated areas using physical distancing.
- Cleaning and disinfecting of classrooms and desks before and after student or cohort use will take place.
- The sharing of books and equipment will only allowed within a cohort group. Before another student or cohort group uses a shared item, it must be cleaned or stored for 72 hours.
- Break times and transitions from room to room will be staggered and scheduled.
- Mask use is required when physical distancing isn't possible, particularly when working 1:1 with a staff member.
- Bring a filled, clean water bottle daily.
- Bring personal scent-free hand sanitizer; however, hand sanitizer and sanitizing wipes will be available.