

EATON SCHOOL STUDENT & PARENT HANDBOOK

2023-2024

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Eaton School (Facebook)

@eatonspartans (Twitter, Instagram)

Our Vision: Excellence Through Education

Our Mission: Engage, Empower, and Equip students to become life-long learners and responsible 21st Century citizens in a global society.

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1.0 Eaton Staff

Teaching Staff

Lisa King
 Marissa Taylor
 Brooke Jeffries
 Charlene Leaderhouse/
 Megan McKinnon
 Nichole Bredy
 Diedra Whitell

Graeme Wilgosh
 Katie Turnbull

Clint Hayes
 David Korchinski

Michael Hoult

Adam Naismith

Teaching Assignments

Principal, Student Support
 Kindergarten (Days 2, 4, 6)
 Grade 1/2
 Grade 3/4 (August to February)
 Grade 3/4 (February to June)
 Grade 5/6 ELA/Math/Arts Ed/Health, PAA 7-12
 Grade 1-4 Music, Band 5 & 6, Jr Band (Gr 7-8) & Sr
 Band (Gr 9-12), PeBL Mentor
 Math 7/8 & 9, English 7/8, Social 5/6 & 9, History 10
 Kdgn Structured Literacy, Arts Ed 7/8 & 9, Health 7/8 &
 9, Careers 7/8
 PAA 7-12, PE 7-12, Science 5-9 & Athletic Director
 English 9-12, Media Studies 20, History 20 & 30, Social
 7/8
 Math 10-12 Work & Apprenticeship/Foundations/Pre-
 Calculus, Environmental Science 20, Biology 30
 Student Support K-12
 Careers 9, CWEX 10/30, Careers Counsellor

Support Staff

Kathy Hoffman
 Tracy Radies
 Sarah Becker
 Candice Connolly
 Naomi Green
 Lindsay Larock
 Markayla McKay
 Julie Nunweiler
 Nicole Gibson
 Jennifer McKenzie

Shania Andrew

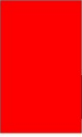
Administrative Assistant
 Librarian and Online Learning Facilitator
 Educational Assistant
 Educational Assistant
 Educational Assistant
 Educational Assistant
 Educational Assistant
 Educational Assistant
 Custodian
 Custodian

Child & Youth Counsellor

Bus Drivers


Sarah Becker
 Dale Bredy
 Sharon Steinke

2.0 Spartan Code of Conduct



EATON SCHOOL

"Excellence through Education"



Spartan Code of Conduct

At Eaton School, all members of our school community believe that,

1. We will demonstrate respect for ourselves, others, and our school.
3. We will treat others as equals with dignity and respect.
2. We will create an environment that is positive, safe, and inclusive.
4. We will strive to develop an image of a proud, enthusiastic student body, which excels in all areas of our school environment.

3.0 STRIVING FOR EXCELLENCE IN EDUCATION AT EATON

Eaton students will strive for Excellence by being responsible for their Choices, Words, Actions, Grades, and Successes, and the resulting consequences.

RESPECT: self, others, property	RESPONSIBILITIES
<p>SOUNDS LIKE</p> <p>Use respectful language: verbal and body language</p> <p>Be polite</p> <p>Be kind</p> <p>Use appropriate language</p> <p>Keep conversations at an acceptable level</p> <p>Participate in class discussions and activities</p> <p>LOOKS LIKE</p> <p>Follow the rules without being asked or reminded</p> <p>Choose appropriate behaviours that allow ALL to learn</p> <p>Choose appropriate behaviours throughout the school</p> <p>Act with honour</p> <p>Respect yourself: take care of your body, mind and spirit</p> <p>Everyone should feel safe</p> <p>Show empathy, try to understand how others feel and what his or her life is like</p> <p>Respect the property and equipment of others and the school</p> <p>Respect the space of others in the classroom, halls, and outdoor spaces including the parking lot and playground</p> <p>Listen the first time so directions don't need to be repeated</p> <p>Wait for your turn and to be acknowledged</p> <p>Try your hardest</p> <p>Clean up after yourself: garbage, recycle</p> <p>Have confidence</p> <p>Follow school expectations regarding dress code</p>	<p>Be punctual- on time</p> <p>Attend class regularly</p> <p>Be prepared- bring all necessary materials</p> <p>Follow directions</p> <p>Use class time appropriately</p> <p>Be on task</p> <p>Be organized and neat</p> <p>Set a positive example</p> <p>Self monitor</p> <p>Meet deadlines</p> <p>Complete assigned work</p> <p>Do homework</p> <p>If absent, find out what you missed and catch up on missed assignments</p> <p>Ask for help/ ask questions</p> <p>Have a positive attitude</p> <p>Appropriately use devices as tools</p> <p>Admit to mistakes</p> <p>Be safe and fair</p> <p>Be honest</p> <p>Pay attention to posters, announcements and whiteboard messages</p> <p>Take care of your property</p> <p>Help others when they need it</p> <p>Follow through with what you have been asked to do</p> <p>Try new things</p>

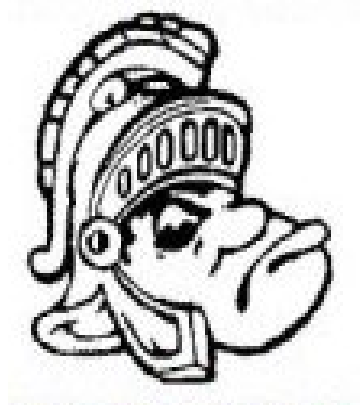
4.0 Spartan Pride

School Colours: The colours are identified as red, black & white with a Spartan logo.

School Cheer: “We... are.... **SPARTA!**”

SPARTAN CHEER

Eaton High! Eaton High!
Black and white flying high!
Watch us rip, watch us tear,
Win or lose, we play fair!
Yeah, Eatonia!



5.0 PeBL at Eaton School FAQ

At Eaton School, we provide a personalized program and a nurturing climate in which students can achieve excellence through education in partnership with the family and community, with the goal of becoming life-long learners and responsible 21st Century citizens in a global society.

What is PeBL? PeBL is Personalized electronic-based Blended Learning. It is similar to differentiated instruction, but at a higher level. Students will develop a growth mindset with the goal of becoming life-long learners. They will realize that as a learner it is okay to make mistakes or fail and that what is most important is that they learn from those experiences and grow. Students will build learner profiles to discover how they learn best so that they can better choose the learning platforms that will benefit them the most. Through self-awareness and self-discovery of their own learning styles, students will become empowered to take control of their own learning and become more engaged in the learning process. PeBL is also designed to equip students by developing and utilizing 21st Century skills which will help them in their work now and in the future.

What will PeBL look like in the classroom?

Environment In classrooms and throughout the school there are a variety of learning environments such as desks, tables, group spaces, safe spaces, and more. The Spartan Outdoor Educational Space offers outdoor learning opportunities to our students and in addition, lets teachers focus on agriculture and horticulture. Flex Seating Expectations for students working in these environments are:

- S** Sit where you work best
- P** Properly Seated
- A** Always working....if not....move
- R** Respect other learners
- T** Teacher & EA always reserve the right to move anyone
- A** Always ask before working outside of the classroom

Instruction Instruction will adhere to the outcomes of the Saskatchewan Learning Curriculum. Instruction will be planned by the classroom teacher based on student-learner profiles and will be learner centered. Face-to-face instruction will be supplemented with varying resources including, but not limited to electronic devices, Makerspace, Moodle, apps, etc. PeBL does not mean an online course and there will still be as much face-to-face student-teacher contact as always. With student learning needs taken into consideration, the elements of student voice, choice, pace and place will be teacher guided. This platform will allow for greater individualized learning and collaborative opportunities to meet each student's needs. In a personalized environment, students take on an increasing responsibility for their learning. A deliberate and gradual Transfer of Responsibility from "I Do to We Do to You Do" results in more engage learning, higher motivation levels and greater success.

Assessment Assessment naturally flows from the way instruction is individualized. Student will be assessed based on the curricular outcomes in a variety of formats. Assignments and projects may be cross-curricular and could include outcomes from more than one subject area.

For more information on PeBL visit the Sun West PeBL website at:

<https://www.sunwestsd.ca/personalized-electronic-blended-learning> or check out the Continuum of Learning Video at <https://www.youtube.com/watch?v=zrlMkP3hJ3A>.

6.0 Academics

Eaton School is a K-12 School within the Sun West School Division which offers a comprehensive set of course offerings, including the traditional academic subjects: English, Math, Science, Biology, Chemistry, Environmental Science, Health Science, Physical Science, Physics, Social Studies, History, as well as Arts Ed, Physical Education, Health, Band, Practical & Applied Arts, and Work Experience.

Students in Grades 10-12 also have access to the Sask Distance Learning Center (SDLC), Saskatchewan's largest online school with over 120 online courses available.

6.1 Academic Expectations

We at Eaton School want to give students every opportunity to demonstrate that they understand the concepts of what is being taught and can achieve the outcomes as laid out in the curricula.

Individual teacher's expectations regarding assignments, projects, exams, late assignments, missed exams, and rewrites will be laid out in their course outline.

Students' final standing in courses will be determined by classroom work, assignments, projects and/or exams.

It will be necessary for students to do homework to ensure completion of **all** work and proper preparation for exams. It is the **student's responsibility** to **complete all** classroom work, assignments, projects and exams to the **best of their ability**, and to find out what work was missed during their absence and to ensure it is done.

6.2 Assignments

Students are required to meet deadlines set for assignments. Any student who does not complete and hand in assignments on the due date will receive an Incomplete (INC) in Edsby. If, due to unforeseen circumstances, a student is unable to hand in an assignment on the due date, they **MUST** meet with the teacher to ask for an extension. The teacher may grant an extension of up to 1 week in extenuating circumstances. Late assignments submitted within the extension time period will be graded and the mark adjusted in Edsby.

Any assignments not submitted within the one week maximum extension time will not be accepted or graded. The INC will be changed to a 0 in Grades 10-12 or IE, Insufficient Evidence, in Grades 7-9.

Please be aware that there will not be an opportunity for the student to make-up the marks at the end of the reporting period if they are in jeopardy of successfully completing the course. The academic expectations for students are outlined in Section 6.1 Academic Expectations and the consequences of not completing all work assigned in a class are quite clear as noted above and in Section 6.2 Assignments.

6.3 Eaton & Provincial Exams (Gr 7-12)

In addition to more frequent, small exams and projects given during the year, there will be major comprehensive exams and/or provincial examinations written in late January and June for Grades 7-12 students. These results comprise a significant portion of the final standing. Students in Grades 11 and 12 will be writing a Provincial exam unless the teacher is accredited.

6.4 Plagiarism

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own by copying and pasting into an assignment. This is not acceptable. An assignment/project that has been plagiarized in part or in whole will be returned to the student who will then have the opportunity to redo the assignment/project in their own words by the date set out by the teacher. If the assignment is not redone, the grade assigned will be 0.

6.5 Artificial Intelligence

Using AI or any other similar means to write your assignment is considered cheating. We understand the temptation to take shortcuts, but it is important to remember that it goes against academic integrity and will have consequences. If AI is detected in your work, the assignment/project will be returned to the student who will then have the opportunity to redo the assignment/project in their own words by the date set out by the teacher. If the assignment is not redone, the grade assigned will be 0.

7.0 Assessment

7.1 EDSBY/MySchoolSask



The student information system, **MySchoolSask** or **MSS**, is used throughout Sun West and the Province of Saskatchewan. However, Sun West and most other school divisions in the province will be using EDSBY – a more user-friendly software program. Students, parents and staff will have access via the EDSBY app.

EDSBY will record student attendance, assessment and progress (marks, report cards). Communication and collaboration between all stakeholders will be more easily facilitated using this one platform.

7.2 4 Point Rubric

To increase consistency across the province, divisions have agreed upon a common 4-point rubric, as well as FASAs (Factors Affecting Student Achievement) to prepare them for success. See attachment on the next page.

Common Provincial 4-Point Rubric

Academic Achievement Scale

Numeric	Alpha	Term	Description
4	EX	Exemplary	Evidence indicates in-depth understanding, demonstration or application of the outcome
3	ME	Meeting	Evidence indicates understanding, demonstration or application of the outcome
2	AP	Approaching	Evidence indicates progression towards understanding, demonstration or application of the outcome
1	BE	Beginning	Evidence indicates initial understanding, demonstration or application of the outcome

Other Scale Terms

Abb.	Term	Descriptor/Definition
IE	Insufficient Evidence	The student has not yet demonstrated enough evidence for reporting purpose.
NA	Not Applicable	This topic, unit or outcome was not taught or assessed this term.
IG	Individualized Goals	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

Factors Affecting Student Achievement

Term	Descriptor/Definition
Lifelong Learner	The student is curious, observant and reflective as the student imagines, explores and constructs knowledge.
Sense of Self	The student possesses a positive sense of identity and appreciates the diverse beliefs, languages and practices of others.
Engaged Citizen	The student demonstrates confidence, courage and commitment in contributing to the community.
Work Habits	The student organizes materials and time in order to be an effective, independent and dependable learner.

Scale for Reporting Factors Affecting Student Achievement

C	U	S	R	IE	NA
Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	Insufficient Evidence	Not Applicable

7.3 Report Cards

Grade 1-9 will have 3 report cards, while the High School level will have 4. Kindergarten will have 2 report cards.

Kindergarten	Report Cards Issued
T2	Friday, March 15, 2024
T3	Friday, June 28, 2024
Grade 1-9	Report Cards Issued
T1	Thursday, November 9, 2023
T2	Friday, March 15, 2024
T3	Friday, June 28, 2024
Grade 10-12	Report Cards Issued
Q1	Thursday, November 9, 2023
Q2	Thursday, February 1, 2024
Q3	Friday, April 19, 2024
Q4	Friday, June 28, 2024

7.4 Tri-Conferences (Student-Parent-Teacher)

Fall Conferences	Grades 1-12	Wednesday, October 25, 2023	4:00-7:30pm
		Thursday, October 26, 2023	4:00-7:30pm
Fall Conferences	Kindergarten	Monday, December 4, 2023 Wednesday, December 6, 2023	
Spring Conferences	Kindergarten to Grade 12	Wednesday, March 20, 2024	4:00-7:30pm
		Thursday, March 21, 2024	4:00-7:30pm

Please note: A BOOKINGS email will be sent to parent/guardian emails prior to both fall and spring conferences. Parents/guardians will have the ability to choose from the following options:

- 1) Preferred date (Wednesday or Thursday)
- 2) Preferred format: in-person face-to-face meeting or telephone conversation

If a time is not scheduled for a conference with your child(ren)'s teacher(s), then the Office will schedule a time for you.

****Please read the Spring email for booking a conference carefully to avoid issues with Daylight Savings Time.**

8.0 Requirements for High School Graduation

In order to meet the Saskatchewan Ministry requirements, students must have completed a **MINIMUM of 24 credits total**, attained in their Grade 10, 11 and 12 years. Of the 24 credits, students **must have 5 – 30 level credits**.

REQUIRED CREDITS - 15	ELECTIVES – 9
1 - ELA A10 1 - ELA B10 1 - ELA 20 1 - ELA A30 1 - ELA B30 1 - HISTORY 10 1 - SOCIAL SCIENCE 30 (History, Social Studies, Native Studies) 1 - 20/30 level SOCIAL SCIENCE 1 - MATH 10 (W&A or Foundations/Pre-Calc) 1 - MATH 20 level 1 - SCIENCE 10 1 - SCIENCE 20 LEVEL 1 – WELLNESS 10 or PHYS ED 20 or 30 2 – ARTS ED/BAND/PAA level 10, 20 or 30	5 – Electives at the 20 or 30 level 4 – Electives at the 10, 20 or 30 level

9.0 Course Selection & Registration – Grade 10, 11, 12 students

Students will register for the next year's classes in the spring using an online registration form. Each spring, the Principal communicates with and supports Grade 9 students and their parents/ guardians to ensure that they understand the requirements for Graduation.

The Principal will meet with all grade 9-11 students in the spring regarding class selections and course registration for the coming fall, and again in the fall at the beginning of the new school year. Courses selected will be tracked and documentation will be shared with students and parents.

Throughout the year, the Principal meets and communicates regularly with Grade 10-12 students and their parents/guardians in person and/or via email to ensure that all students are on track to graduate or to develop a personalized graduation plan.

Once a student has started a class, all attempts must be made to complete that class. If the student does not meet the requirements for a 10, 20 or 30 Level course, they will receive a failing grade and will not receive a credit on their transcripts.

10.0 Subject Withdrawal

In order for a student to withdraw from a class, the student must meet with the Principal in order to determine if they will still meet Provincial Graduation Requirement.

A Subject Withdrawal form must be completed **before** the first reporting period for that course. The form must state the reason for withdrawal and have the signatures of the parent, teacher and principal.

11.0 Policy for SaskDLC Courses

Students in Grades 10-12 can choose from more than 120 free Ministry of Saskatchewan-approved online courses through the provincial distance learning center - SDLC. This includes access to all educational resources, reading materials and instructions 24 hours a day. Also, it includes the support of approachable, knowledgeable online teachers who are available by email, phone or video conference weekdays between school hours. Tap into the SaskDLC HelpDesk, which provides technical support around accessing digital resources, utilizing the various programs and tools within our courses, digitally submitting assignments, and e-communication.

Regular communication between student, DLC teacher, Eaton Principal and the SDLC Online Facilitator (OLF) and parent(s) will ensure that students stay on track and complete the course within the intended timeline. This includes support, guidance and encouragement, as well as pacing updates, progress reports and check-ins as needed.

Students who register in an SDLC course will have that course scheduled in their timetable and that period will not be a spare. Gr 11 and 12 DLC students must report to the SDLC Online Facilitator at the beginning of the period for attendance purposes and to ensure that students are following the DLC suggested timeline for completion.

12.0 Policy for Spares

The privilege of having a spare period is granted to eligible Grade 11 and 12 students for those periods in which they do not have a scheduled class. Spare Period Privilege forms will be sent home at the start of the school year for parent and student signature.

The following options during spares/unscheduled times are:

- a) The student may remain at school and report to the library where they are responsible for bringing work to do.
- b) The student may leave the school premises provided they have obtained written parental/guardian consent.

Spares are a privilege, not a right. The gym is not to be used by students on spares. If student behavior is inappropriate during spares, this privilege will be reviewed with the student, parents/guardians, and the administration.

13.0 Graduation Ceremony Requirements

Traditionally, the Eaton School Graduation ceremony is held the second Saturday in June. Graduation at Eaton School is recognized as an important point in a person's journey through life. It is an event that should be celebrated and students should be recognized for their academic accomplishment. As such, Eaton School has outlined criteria for participation in the Ceremonies.

In order to participate in the Eaton School Graduation Ceremonies:

1. The student must have a reasonable expectation of graduation (expected to complete required courses)
2. The student must be able to attain the minimum number of credits (24) required by the Saskatchewan Ministry of Education
3. The student must be able to attain the required subjects as outlined by the Saskatchewan Ministry of Education
4. The student must be on track to complete course(s) with a passing mark on the Quarter 3 report card and with no outstanding assignments by May 1st.

14.0 Bell Times

<u>Elementary</u>		<u>High School</u>	
Warning Bell	8:50	Warning Bell	8:50
Period One	8:55	Period One	8:55
Period Two	9:48	Break	9:48
Recess	10:40	Period Two	9:55
Period Three	10:55	Break	10:48
		Period Three	10:55
Lunch	11:48	Lunch	11:48
Warning Bell	12:30	Warning Bell	12:30
Period Four	12:35	Period Four	12:35
Period Five	1:27	Break	1:27
Recess	2:20	Period Five	1:34
Period Six	2:35	Break	2:26
		Period Six	2:33
Dismissal	3:27	Dismissal	3:25

15.0 Student Arrival Time

Please do not send your child to school prior to 8:40am as playground supervision does not start until that time. K-6 students are expected to go outside prior to school.

16.0 Locked Doors Policy

To ensure the safety of all our students and staff, all exterior doors at Eaton School will be locked between 9:00-11:50 am, 12:40-3:25 pm and after 3:45 pm. Playground doors will be unlocked during recesses and noon hour.

Students are NOT to prop open exterior doors with objects.

All visitors to our school and **any students arriving late are required to check in at the Office, located at the Main Entrance.** There is a doorbell available at the main entrance.

High school students arriving after a spare during break time can be let in; however, students are NOT to prop open exterior doors with objects.

17.0 Student Attendance Policy

Eaton School believes every student has potential. Regular attendance is a strong predictor of student success. Being present fosters engagement, builds relationships and creates a sense of belonging. Much of a student's learning is based on the lesson itself, the sharing of ideas, discussions, their motivated reflection, experiments, group work and the decision-making that occurs within the classroom. The learning experience can never be duplicated or caught up in homework assignments. In Saskatchewan, regular school attendance compulsory (The Saskatchewan Education Act, 1995).

Eaton School believes regular attendance is fostered by strong parental/guardian support for education, and this support is more effective when there is frequent communication between the home and the school.

17.1 How Attendance at Eaton School Works:

- Students who are absent from school for any reason are expected to have their parent or guardian notify the **school by phone (306-967-2536) or email (eaton@sunwestsd.ca) before 9:00 am** explaining the reason for the absence.
- Parents, please be aware that you may get multiple calls about the same absence if you do not call in to the school to excuse it.
- Students who are absent are responsible for work missed, tests not written and/or submission of assignments. In each case, students must make arrangements with their teachers to get caught up on work missed while they were away.
- An automated message will be sent each class (Gr 10-12) or morning/afternoon (K-9) for any unexcused absence.
- A school related event is not considered an absence.

17.2 Acceptable Reasons for an Absence:

- Illness – verified by phone call or note from parent, guardian, or doctor. A medical note is needed if there are medical/healthy issues and extended leaves from school are necessary.
- Medical or dental treatment – verified by a phone call or note from parent, guardian, or doctor.
- Court/Legal – verified by a phone call or court document (summons, subpoena)
- Compassionate – verified by a phone call or note from parent or guardian.
- Extended Absence – approval granted by parent, teacher, and principal and documented on an “extended absence” form prior to the absence.
- Special Circumstances – verified by a phone call from parent or guardian and discussed with the Principal.
- Please note that parents do not need to clear absences for any school-sponsored activity such as field trips, tournaments, or band trips. Such absences will be cleared by the teacher(s) supervising the activity.

17.3 Unacceptable Reasons for an Absence:

- All other reasons (ie: slept in, missed bus, working, etc.) will be recorded as unacceptable absences. Students who are absent, regardless of the reason, are still responsible for work missed, assignment due, or tests written.
- Students who are habitually absent will be warned of the consequences of their choices. If the problem persists, parent will be asked to become involved in finding an acceptable solution to the problem.

17.4 Eaton School’s Staged Approach to Absences for Gr 10-12 Students:

If students are unable to regularly attend school in-person, there are options available for them to pursue.

- **After 5 class absences**, the teacher will contact home to inform the parent/guardian. The teacher will also talk with the student and emphasize their concern and stress the importance of being in class. The student will offer input into any supports required.

- **After 10 class absences**, the teacher will refer the student to the principal who will then contact the parent/guardian to discuss attendance and potential supports that may need to be implemented. The student will offer input into any supports required.
- **After 15 class absences**, the principal will once again contact the student, parent/guardian and will provide a formal letter outlining that the student is at risk of removal from that course. Additional supports will be explored and provided.
- **After 20 class absences**, the student may be removed from the course and an alternative schedule may be provided for the student at the discretion of the principal. This may include such interventions as:
 - Timetable or program change
 - Learning and/or attendance contract
 - Consideration of a modified day
 - Online learning options
 - Re-engagement/Credit Recovery classes
 - Exploration of other learning opportunities and environments

If absences are prolonged or frequent, the problem increases and the student will find themselves falling further and further behind. It is the responsibility of all the individuals concerned with the student's welfare – the student, parents, and teachers – to deal with attendance problems before the situation becomes too severe and academic success is threatened.

17.4 Lates & Leaving Early

Punctuality is a highly desirable habit and is an expectation all teachers have for their students. Late arrival in class is disruptive to both teachers and fellow students.

- Please notify the office if your child will be late or if you will be picking up your child during school hours.
- Parents whose child is late (not late excused) will receive a message from the school's system at the end of the school day to notify them their child was late for one or more classes throughout the day.
- There are consequences for students who are consistently late. The principal will communicate with the students and parents to resolve issue of chronic lates.

18.0 Communication Between School and Home

The 3Cs of student success are communication, communication and communication. Good communication between teachers and parents is in the best interests of our students. Parents must be aware of their child's behaviour and performance in school and it is our goal to keep you informed. Teachers, too, must be aware of factors affecting a student's ability to learn.

If you have questions or concerns, please contact your child's teacher(s). Often a meeting can help resolve problems and keep the lines of communication open. However, if you still have concerns, please contact school administration to discuss further.

Below are the initiatives taken at Eaton School to keep parents informed about school/classroom activities and programs as well as individual student performance and behavior.

Teacher/Parent Contact	Communication between teachers and parents/guardians can be made via email, notes, or phone calls when either the teacher or parent has concerns or positive feedback to share.
EDSBY	EDSBY will facilitate communication between teachers, students, parents, coaches, SCC, etc. via its messaging feature. It will be used school-wide this year.
SeeSaw	SeeSaw is both a Digital Portfolio app and an excellent communication tool that allows for sharing of student work and celebrating their achievements of Kindergarten to Gr 4 students. Parent accounts are created by the homeroom teacher.
ALERT	This school notification system, formerly called SWIFT K12, enables messages to be sent from the Office to whole school or different groupings of parents through email, text or voice messaging. Once Edsby is up and running, this notification system will only be used for communication during Critical Incidents and Emergency Procedures.
Permission Click	Parents will be able to provide consent, fill out forms, and make payments via Permission Click on almost any device, anytime, making it easier for parents to stay connected and up to date. There are no apps to download. Paper copies are available upon request.
Social Media	Eaton School website (http://www.sunwestsd.ca/eaton), Facebook (EatonSchool), Twitter (@eatonspartans), Instagram (@eatonspartans). Please check out these Eaton Social Media sights which highlight our students and their activities and contain useful information.

19. Elementary Playground Rules

- Students will exit to and from the playground using their designated entrances. Grades 1/2 students will use the northwest doors. Grade 3/4 students will use the east door by the office. Kindergarten and Grade 5/6 students will use the lobby on the north side of the gym by the S.O.S.
- The Spartan Code of Conduct forms the basis of our playground rules and expectations.
- Safety and respect are our main concerns.
- Students will be expected to leave their backpacks in the designated areas and go directly to the playground upon arriving at school. This is to ensure that all students are being supervised by the outside supervisor before school. **Teachers begin supervising the playground at 8:40 am.**
- All students are expected to go outside for recess and remain outside until the bell has rung.
- Playground boundaries must be obeyed as they are the areas that are supervised.

- Students are to use equipment safely and for intended use. Whatever equipment students use should be returned to the storage boxes in the entryways.
- In consultation with other schools, we have decided to keep 'technology' (DS, iPods, iPads, phones, etc) off of the playground. The basic reason for this is two-fold: we think it is important that recess is a time for all students to be outside and to be physically active, and as well, we have found that often the root issue of some conflict on the playground is technological devices.
- Teachers communicate in regards to all issues on the playground. We strive to be consistent in our language and in implementing the guidelines that have been outlined. Therefore, tackle or contact sports, snowball throwing, playing in puddles or on ice, inappropriate language, and fighting are not tolerated. Students are permitted to bring crazy carpets (not toboggans, sliders or sleds) to school in winter. Please be sure they are labeled with your child's name and stored appropriately in buckets at the entrances.
- Throughout our changing seasons, students need to dress appropriately for the weather. Students should know that items like mittens and hats need to be worn with jackets zipped up! There are extra supplies at the school should students forget theirs, but please every effort to ensure that your child is dressed for the weather.
- Indoor recesses are decided upon at the discretion of the teacher supervisor. However, it is automatically an indoor recess if the temperature is -30 degrees Celsius with the windchill or it is raining.

20.0 Breaks Between High School Classes

- Students in Grades 7 to 12 have a 7 minute break between each class.
- Gr 10, 11 & 12 student breaks will be in the lower level; Gr 7/8 & 9 student breaks will be in the upper level.
- Students are expected to demonstrate appropriate behavior in the hallways, lobby, washroom, etc. and to follow the Code of Conduct.

21.0 Bullying, Harassment, Physical Confrontations

Bullying is hurtful, done on purpose, and an imbalance of power. It is repetitive. There are three kinds of bullying: physical, verbal and indirect. Eaton staff will deal with incidents that they observe or are made aware of. We want all students to feel that Eaton School is a welcome and caring environment. When conflict or problems arise, teachers will work with students to find a solution that works for everyone.

- The **Eaton Code of Conduct** was created with input from students, staff, parents and community. It is posted in classrooms and hallways throughout the school. **It clearly outlines how respect and responsibility look in our school.**
- Classroom teachers continually work with their students on topics such as empathy and respect for one another.

- The school, in conjunction with the SCC, may arrange for guest speakers to speak with students.
- Staff regularly have discussions with students who are not following the Code of Conduct.
- Staff make phone calls to parents, whose students have not followed the Code of Conduct.
- Students serve In School Suspensions or Out of School suspensions for inappropriate behavior.
- Staff meet with parents and students to promote positive behavior.
- Students are consistently told that if there is a disagreement between them and another student that they cannot resolve, they need to ask an adult for help.
- Staff work to help students develop coping strategies when they are feeling frustrated or discouraged.
- Counseling is available on a regular basis in our school.
- There is **Zero Tolerance** for **physical fighting**. Students involved will serve an in-school or out-of-school suspension and parents will be contacted.

While we realize that all of the above strategies are not always successful with all students, staff at Eaton are doing our best to promote positive interactions and positive behaviors and we appreciate your support. If you have concerns, it is imperative that you contact your child's teacher as soon as issues arise.

22.0 Language

Students should use respectful, appropriate language at school and on school grounds at all times to demonstrate strong leadership. Profanity is not permitted. Abuse of any kind will not be tolerated. Such behavior will result in consequences.

23.0 Personal Property

Students' personal property that is not school appropriate (including but not exclusive to nerf guns, stink bombs, multi-tools, knives, etc) should not be brought to school if it negatively impacts the school's positive, safe and inclusive environment. If a student chooses to bring these products onto Eaton School property, the school has the right to confiscate the product(s).

24.0 Smoke, Tobacco and Vape Free Environment

The facility and grounds of Eaton are smoke, tobacco and vape free. This includes cigarettes, e-cigarettes, vape products, chewing tobacco, etc. No student, staff member, community member, volunteer or visitor is permitted to smoke, vape or use tobacco and vaping products at any time, including non-school hours in the school, on school grounds or parking lots.

If a student chooses to bring these products onto Eaton School property, the product(s) will be confiscated, parents will be contacted, and students may have to serve a consequence. If a student is caught vaping, the student will automatically serve an in-school suspension and parents will be contacted.

25.0 Alcohol and Drugs

The school environment must be alcohol and drug free to provide the best opportunities for student growth and development. Eaton School is concerned about student physical and mental health and recognizes that drug abuse and chemical dependency interfere with a student's well-being and ability to perform. As part of alcohol and drug abuse education, the following strategies will be used.

- a. Promoting prevention strategies
- b. Providing educational opportunities and materials
- c. Taking appropriate actions in response to alcohol and drug related incidents
- d. Facilitating consultation and rehabilitation by referral to appropriate agencies

The Zero Tolerance Rule:

Eaton School has zero tolerance for tobacco (cigarettes, e-cigarettes, vape products, chewing tobacco, etc.), alcohol, marijuana, illegal drugs, and abuse of prescription drugs during school hours and at extra curricular and school related functions. There is no amount of tobacco, alcohol, marijuana, or illegal drugs that a person may consume or possess that would be acceptable. If students choose not to follow this rule, the product will be confiscated, parents and/or police will be contacted, and there will be an automatic suspension.

26.0 Security Surveillance

Security surveillance cameras have been installed at Eaton School. Please be advised of 24 hour electronic surveillance on Eaton School property.

27.0 Critical Incidents, Crisis Management & Emergency Procedures

In the event of a critical incident or crisis, Eaton School has emergency procedures and safety plans in place. The most important consideration is the health, safety, and welfare of the students and staff.

The procedures and safety plans for evacuation, hold & secure, and lockdown are reviewed annually by staff and practiced by the entire school several times throughout the school year.

It is imperative the students are **NOT** on their cell phones during emergencies.

Communications with parents will be sent out from the office via the ALERT/SWIFT system. Also, for safety and procedural reasons, parents are asked to **NOT** come to the school to pick up their children during a critical incident until they have been contacted to do so.

28.0 Telephone

If parents need to contact students during class time, a message will be taken at the office, and the student will be called to the office at break, recess, noon or the end of the day to receive the message. Play arrangements should be made prior to school time. Students in Grades 7-12 will have opportunity to check their phones for messages during breaks.

29.0 Devices

Eaton staff recognizes that devices can be used as tools for learning. At Eaton, we are now 1:1 which means that every student is assigned a laptop or i-pad. While a cell phone can be useful at certain times, it can be a distraction to students or those around them at other times. Eaton Staff's goal is to improve focus and productivity; therefore, cell phones are not to be used while the teacher is instructing or when students are specifically told that lesson is cell-free. The privilege to use a cell phone to listen to music must be earned and is at the teacher's discretion.

In the classroom, students have 3 options with regards to Eaton School's policy on devices. Students can:

- Check their devices in to a designated location at the start of each class.
- Lock their devices in their lockers using a school lock.
- Place their device face down on their desk.

Air pods or other blue tooth devices are a privilege. As such, they may be used only when permission to listen to music has been granted.

There are to be no pictures or recordings of any kind taken during classes that are not for educational purposes. No pictures or videos at all may be taken without the permission of the teacher and the individuals in the picture/recording.

In phy ed classes, students are not to have their phones on their person. They can either leave their device in the changeroom or in their locker, or they also have the option of placing their phone in the phys ed office.

While their phone may be their own personal device, students are asked to show their respect for our school and staff by adhering to our policy and expectations. If, however, a student chooses otherwise, their co-operation will be expected and they will be asked once to give their device to the teacher for the remainder of the period. Repeated offenses may result in the phone being confiscated for the day.

If parents need to contact their child, students will be able to check their phones during breaks. Or, as always, parents can contact the office.

Please note: Students are NOT to use their devices during a critical event (fire, lockdown, etc.) for the safety of our student body and staff, and so that lines of communication remain open and professionals can do their job.

30.0 Student Dress Expectations

Students are expected to conform to dress standards acceptable to standards of today's workforce and society. As we are a public K-12 school, clothing that has connotations to drugs, alcohol, sex, etc.; that may have racist, sexist or homophobic messages; or are too revealing are not permitted and students will be asked to change, turn the article of clothing inside out, or put on a sweater/hoodie.

31.0 Indoor Shoe Policy

High school and elementary students are asked to have a separate pair of shoes to wear indoors during weather conditions that require students to remove their shoes. Their gym shoes can be used for this purpose. To show respect for our building and custodians, students are asked to leave their outside shoes off until they are clean and dry.

32.0 Students not Feeling Well / Flu / Colds / Pink eye / Head lice

Out of concern for the health of your child(ren) and their classmates, please refrain from sending students to school if they are sick, (ie: flu, cold, etc), have pink eye, or have head lice or nits. Health officials encourage anyone who is showing flu-like symptoms to stay at home and limit their contact with people. Please have alternate care in place for your children for days when they should not be at school. We appreciate your cooperation in this important matter. Please encourage your child(ren) to use proper hand washing practices.

33.0 Accidents/Illness

If a student is injured or becomes ill, the parents are notified. If the office is unable to contact the parents, the student will be taken to the hospital if necessary. All injuries and illnesses during school time must be reported to the office before the student signs out. It is **critical** that a contact person and number be supplied in case of emergencies. The Sun West School Division has accident insurance for students engaged in authorized school functions. Parents may also purchase optional student accident insurance (available in September).

34.0 Textbooks/Library Books

Textbooks and library books are provided free of charge for each student. However, if textbooks or library books are damaged or lost, students will be responsible for the replacement cost of a new book.

35.0 General School Fees

At this time, families of Eaton School students are not required to pay general school fees. In PAA classes (Practical & Applied Arts including Foods, Mechanics, Construction/Carpentry, Welding, etc), students may be charged for materials used for various projects.

36.0 Lockers and Locks

Lockers are provided for students. **Students are expected to keep their lockers neat and clean at all times.**

High School students (Gr 7-12) have the option of signing out a school lock to keep their lockers locked. If a student chooses not to use a school lock on their locker, the school is not responsible for any loss of personal belongings. **Personal locks are not permitted.** Exceptions to this rule must be approved by the Principal. Problems with lockers or locks should be reported to the office.

37.0 Lost and Found

After an honest effort has been made to find a lost article, report the loss to the office. If you find an article, please turn it into the office – someone may be looking for it. There is a lost and found container located by the office. At the end of each semester, unclaimed items will be donated.

38.0 Noon Lunch

All students who remain at school during the noon hour are required to stay in staff supervised designated areas. Town students are strongly encouraged to go home for lunch.

Kindergarten to Grade 6 students eat in their classrooms and then go outside to play on the playground at 12:15 after eating. Kindergarten – Grade 6 bus students may not leave the school grounds without a parent note and teacher permission for each occasion.

Grade 7-12 students will eat in the high school lobby. Students will be able to go to the gym or outside after eating. A permission slip to leave the school grounds at noon for bus students in grades 7-12 is required as the school is responsible for these students from the time they get on the bus in the morning. When this permission slip is signed at the start of the school year, it is good for the whole school year.

38.1 Microwaves

- Microwaves for K-6 student use are located in the canteen. Older students will help K-6 students with the heating of their food. Please keep to a maximum of 1 minute for reheating food.
- Microwaves for Gr 7-12 student use are located in the home ec lab.

39.0 Bussing

39.1 Expectations

Please refer to the School Bus Safety Handbook for Students/Parents/Guardians located on the Sun West Division Website, specifically “Responsibilities of the Student” pg 10, “Student Conduct on School Buses” pg 11, and “Severe Weather” on pg 15.

<http://www.sunwestsd.ca/ckfinder/userfiles/files/about%20us/School%20Bus%20Safety%20Handbook%20for%20Students%20and%20Parents%20190809.pdf>

39.2 Behavior while being transported to & from School or Extracurricular

When students are transported to and from school or extracurricular activities, special care is taken to ensure the safety of all involved. It is crucial that students exhibit appropriate behaviour at all times. Students who are transported to and from school by bus are accountable to the school and must follow the Code of Conduct and school policies. The rules and guidelines set out by Division Policy, School Policy and the Education act will be applied and used for reference for all activities.

40.0 Storm Policy

In the event of blizzards and severe wind chill, the following policy will apply:

- Buses will not run if the temperature is –40 Celsius or colder with the wind chill factor
- Buses will not run if there are hazardous driving conditions.
- Bus cancellations will be posted on the Sun West website (www.sunwestsd.ca).
- Eaton School will be open. Teachers will be at the school and, depending on attendance, classes may continue as normal, or students who are present will do prepared assignments or review.
- If a winter storm develops during the school day and road conditions are treacherous, students who arrive on a bus will return on the same bus unless their parents pick them up at the school. If busses do not run, students will be lodged with their designated billets.
- Students without a billet in town will stay at the school with staff.
- Students who drove to school may only return home after their parents confirm with the office that they have their permission to do so. They can only take siblings with them.

41.0 Billets for Bus Students

Students travelling to school by bus are asked to provide the name, address, and phone number of a billet **in Eatonia**, so they have somewhere to stay in the event of extreme weather. In extreme cases, the school can billet as well. Please update this information yearly.

42.0 Parents Driving Students to School & Division-related Events/Activities

Sun West School Division requires that parents have \$2 million liability insurance on their vehicles in order to transport students and a criminal record/vulnerable sector check. A letter from the principal is required in order to get a vulnerable sector check from the local RCMP detachment. All drivers must complete Form 552-2 Driver Authorization Application annually which is included in the mail out package at the beginning of the school year.

43.0 Student Drivers to School and Division-related Events and Activities

According to Sun West School Division policies, a student **may** drive themselves to school-related events and activities (ie: sport practices, CWEX, etc); however, they **may not** transport non-family members. **Parent consent must** be given at the office and the teacher/coach must be informed of the student's transportation plans.

44.0 Student Vehicles, Parking & Pedestrians

44.1 Students MUST drive responsibly. Inappropriate student driving will be addressed with the student and reported to the parent(s) and/or police if necessary.

44.2 Students are expected to park appropriately in the student parking area provided. This means no angle parking, "boxing in" other vehicles, and no parking in the Muster Point area in front of the gym (west side off 1st St E.). There are no plug-ins for student vehicles in the winter months.

44.3 In the same way that drivers must be aware of student pedestrians, so too must the students walking to and from school be aware of student drivers. Students walking must use the sidewalks and crosswalks and not walk behind parked vehicles.

45.0 Bicycles

We ask that bicycles be parked in the bike racks located at the school. If a student's bike does not fit in the rack, it is to be placed on its stand and not blocking vehicle lanes or entryways.

It is a good idea to have your bicycle serial number recorded at home.

46.0 Driver Education

Sun West School Division provides driver education in accordance with the Education Act, provincial curriculum and the Division agreement with SGI. The Driver's ed course and practice drives will be offered by Mr. Ditson at Eaton, typically in late fall.

The requirements set out by SGI are as follows:

- 14 years 6 months – minimum age to enroll in driver's ed class
- 14 years 9 months – minimum age to write the learner's test. Students who are younger than 14 years 9 months have to wait til they reach that age in order to write.
- 15 years 1- minimum age to be approved by SGI as a learner driver/start driving
- 9 months – student must possess learner's license for at least 9 months and be 16 years of age before they can take their driver's test

Student attendance is expected in order for them to complete the required classroom hours. Once the classroom portion of the course is complete, students will write their learner's license exam (online with SGI), following the above requirements. Once students have obtained their learner's license, Mr. Ditson will schedule drives for students during school hours to complete the driving portion of the course.

47.0 Child and Youth Counselling

Child and Youth Counselling services are available on site at Eaton School. The school counsellor adheres to a strict code of confidentiality and professional ethic.

At the end of each school year, the School Counsellor closes each file on their caseload. Note: Referrall Forms must be renewed ANNUALLY by once again completing Form 353-1 Referral for Counselling Services. To contact our counsellor, to receive more information on available services, or to request a copy of Form 353-1 to make a student referral, please contact the main office (306-967-2536).

48.0 Band Program

The Band Program at Eaton School includes the Grades 5 & 6 Band; a Junior Band (Grades 7 and 8 students); and a Senior Band made up of students from Grades 9, 10, 11 and 12. Band is compulsory from Grade 5 to 9.

48.1 Band Instruments

Instruments are provided for band students in Grades 5-9. Band students in Grades 10-12 are expected to purchase or rent their own instrument. A rental fee will be charged for those students in Grades 10-12 who play specialty instruments, percussion, or who borrow instruments from the school.

Band students are expected to take proper care of their instruments and to ensure that their band instruments are properly stored in their lockers or taken home to practice. In order to adhere to Fire Code regulations, instruments are not to be left in the hallways.

48.2 Band Performances

Typically, the Bands perform for the Remembrance Day Service, Christmas Concert, and the Strawberry Social. Student attendance at these virtual/live performances is mandatory as it comprises a portion of the students' band marks.

48.3 Band Dress

For performances, all Band students are expected to dress in black shoes, black socks, black pants, and a long sleeve white shirt (must have collar and buttons) supplied by the parents/guardians. The Eaton Band Association provides a tie for each band student, as well as supplying a red performance jacket for the Junior and Senior Band members.

48.4 Band Trips and Musical Opportunities

All Band trips and participation in any musical opportunities that arise are at the sole discretion of the Band Director.

49.0 Eaton Band Association

The Eaton Band Association has been vibrant and proactive for decades within the community of Eaton. This group exists solely upon the dedication of volunteer parents of Grades 5 through 12 band students including an executive consisting of President, Vice President, Secretary and Treasurer. Taking a positive, active role as a parent and encouraging your child to help out when necessary will ensure the success of our students, the Eaton Band Program and the Eaton Band Association.

The mission of the Eaton Band Association is to enrich and support the Eaton School Band program by providing monetary and volunteer support.

Their vision is to give all students in grades 5-12 equal opportunity to excel within the band program by providing exposure to performances, professionals and competitions that fall beyond the recognized school curriculum. The ultimate vision being to deepen and develop a lifelong passion for music in our students.

50.0 Student Representative Council (SRC)

Eaton SRC leaders organize and direct student activities. General aims of the SRC are:

- a. To unite students and to promote school spirit and pride.
- b. To initiate all activities within the school that is for entertainment, physical development and education.
- c. To arrange for and finance entertainment, sports activities, and education projects.
- d. To promote leadership and harmonious relations within the school and outside with the community.

51.0 Physical Education & Sports Uniforms

Students in Grades 5 to 12 are **required to change** into **appropriate gym clothing** (t-shirt/tank top and shorts) for phys ed classes and extra-curricular activities. Since the gym floor was refinished, it is **mandatory** that students wear a clean pair of **running shoes** (no skateboard shoes, cowboy boots, fashion boots, etc) at all times such as in phys ed class, at noon hour, during intramurals or practices, etc. Students are asked to take their gym clothes home and wash them on a regular basis.

Sports uniforms are provided to players of our various sports teams at no charge; however, if a student misplaces or does not return a uniform, they will be responsible for the replacement cost of the uniform.

52.0 Extra – Curricular Activities & Athletics

Students at Eaton School are fortunate to have the opportunities to engage in a number of Extra-Curricular Activities and School Sports throughout the school year. Involvement in these activities is very beneficial for students because of the positive impacts it has upon each individual/athlete: skill development, teamwork, relationship building, coachability, school spirit and pride, etc.

There is no cost to families for students to play High School sports. The school and SRC pay team fees to SHSAA (Saskatchewan high School Athletic Association) and to the West Central Schools Athletic Association. School teams/clubs are also responsible for supplying equipment, uniforms, ref fees, et. Fortunately, personal donations, fund-raisers, canteens, etc. aid in contributing towards these expenses.

Athletics:

Golf	(Gr 10-12)
Cross-Country	(Gr 7-12)
Sr Football	(Gr 9-12)
Midget Volleyball	(Gr 4-6)
Jr Boys Volleyball	(Gr 7-9)
Jr Girls Volleyball	(Gr 7-9)
Sr Girls Volleyball	(Gr 10-12)
Midget Basketball	(Gr 4-6)
Jr Boys Basketball	(Gr 7-9)
Jr Girls Basketball	(Gr 7-9)
Sr Boys Basketball	(Gr 10-12)
Sr Girls Basketball	(Gr 10-12)
Jr Badminton	(Gr 7-9)
Sr Badminton	(Gr 10-12)
Track & Field	(Gr 7-12)

Clubs:

SRC	(Gr 7-12)
Drama	(Gr 7-12)
GSA	(Gr 7-12)
Yearbook	(Gr 7-12)
Team Sun West Student Leadership	(Gr 8-12)
Power Hour	(Gr 1-4)
Soccer	(Gr 1-3)

Expectations of Students:

- Show commitment and dedication to the team and the sport/activity (caution: do not over-commit) .
- Try your best – give 110% .
- Be coachable.
- Follow the Spartan Code of Conduct.
- Act as Leader and represent Eaton School Proudly at all times.
- Please note that students may be prohibited from participating in extra-curricular activities and special events if they are not meeting academic expectations and/or expectations for attendance.

Expectations of Coaches/Supervisors:

- Coaches/supervisors of these various teams and clubs are Eaton School staff members and/or community members.
- For high school athletics, all coaches refer to the Sun West Athletic Directors and Coaches' Handbook.

- If community members are interested in coaching Eaton athletic programs, they will be asked to complete a brief form, are required to submit a criminal records/vulnerable sector check, and must be willing to complete 3 online courses required by the SHSAA (website: www.shsaa.ca).
- Plan practices, schedule games and tournaments, communicate information to students and parents/guardians, arrange parent drivers, book referees, act as a referee themselves if necessary, wash uniforms, etc.

Expectations of Parent/Guardians:

- Encourage your child's participation in school extra-curricular activities.
- Support your child at practices, games, events, etc.
- Ensure you are informed of the season schedule, the possibility of a home tournament and that you have completed appropriate Permission Click forms.
- Parents are asked to take their turn driving players/club members to away games and tournaments. Often, due to work, childcare or other commitments, a family is unable to take their turn. Although there is not a fee to engage in school extra-curr activities, there are associated costs. A child will not be penalized if their parent is unable to drive. A donation to those who do volunteer their vehicle, time and gas often more than once would be appreciated.
- Parent volunteer drivers are expected to have \$2 million dollar liability insurance (Sun West SD policy) as well as a Criminal Record/Vulnerable Sector Check completed. To attain a CRVS, you must take a letter from the school stating the age of children and activities you will be volunteering for.
- Make donations to home tournament canteen and volunteer to work in the canteen.

Expectations of Home Tournament Canteen:

- The purpose is to provide a nourishing menu for players and spectators throughout the day/weekend.
- The Funds/proceeds from the home tournament go towards paying referees throughout the season, purchasing uniforms and equipment to take with the team to away games and tournaments, host clinics, etc.
- The planning and organizing of a home tournament canteen has traditionally been undertaken by a parent to two of team members. This commitment is voluntary and the work put into the canteen is greatly appreciated, particularly by the coach and the school. Having parents come together and support their children at their home tournament to ease the coach's load and to provide food for players is an essential part of small school athletic programs.

Expectations of Fans and Supporters:

- Fans and supporters of our Spartans are reminded:
 - These are Kids
 - This is a Game
 - Coaches are Volunteers
 - Umpires and Refs are Human
 - These Children are Not Professional Athletes, yet...So please cheer on our Spartans in an appropriate manner.

53.0 Eaton School Community Council (SCC)

The Eaton School Community Council consists of parents, school staff, community members and students who work together to help build and maintain the strong bond between Eaton School and the community of Eatonia and area. The partnership among families, school and community creates the best opportunities for students to reach their potential as students and people. We welcome you. Regular meetings are normally held on the first Monday of the month and the annual general meeting is held in the late spring.

The Eaton SCC currently consists of Chairperson Kimberley Becker, Secretary Anna Guidinger, Treasurer Melanie Steinkey, Member Lindsay Larock, Member Kristina Lothammer, Eaton Staff Liason Brooke Jeffries, Sun West Board Member Michelle Brummund, and Administrator Lisa King.

The SCC Annual General Meeting and Elections will be held in April 2024. Please consider becoming a part of our Team!